Schedule

Monday 9 am - 10:30 am

Very Brief Introduction – Paul Cohen

Grammatical Inference and the Argument from the Poverty of the Stimulus
Alexander Clark
ISSCO / TIM, University of Geneva
UNI-MAIL, Boulevard du Pont-d’Arve,
CH-1211 Genève 4, Switzerland
asc@aclark.demon.co.uk

Corpus-Based Induction of Syntactic Structure: Models of Constituency and Dependency
Dan Klein and Christopher D. Manning
Computer Science Department
Stanford University
Stanford, CA 94305-9040
{klein, manning}@cs.stanford.edu

Break: Monday 10:30 - 11am

Monday 11 am - 12:30 pm

Unsupervised Context Sensitive Language Acquisition from Large, Untagged Corpora
Zach Solan, Eytan Ruppin, David Horn
Faculty of Exact Sciences
Tel Aviv University
Tel Aviv, Israel 69978
frsolan,ruppin,horn g.post.tau.ac.il
Shimon Edelman
Department of Psychology, Cornell University
Ithaca, NY 14853, USA
se37@cornell.edu

Inducing Contraint-Based Grammars from a Small Semantic Treebank
Smaranda Muresan (Columbia University, New York)
Tudor Muresan (Technical Univ. Of Cluj Napoca, Romania)
Judith L. Klavans (Columbia University, New York)

Lunch: Monday 12:30 - 2:30
Monday 2:30 - 3:30 pm
Meaning to Learn: Bootstrapping Semantics to Infer Syntax
Tom Armstrong and Tim Oates
Department of Computer Science and Electrical Engineering
University of Maryland Baltimore County, Baltimore, MD 21250
{arm1,oates}@umbc.edu

Break: Monday 3:30 pm - 4 pm

Monday 4 pm - 5:30 pm
On Grounding the Content of Language
Deb Roy
Cognitive Machines Group
Massachusetts Institute of Technology Media Laboratory
20 Ames Street, Cambridge, MA 02142
www.media.mit.edu/cogmac

When Push Comes to Shove: A Study of the Relation between Interaction Dynamics and Verb Use
Clayton T. Morrison, Erin N. Cannon, and Paul R. Cohen
Information Sciences Institute; University of Southern California
Marina del Rey, CA 90292 USA
{cohen,clay}@isi.edu
Department of Psychology; University of Massachusetts
Amherst, MA 01003 USA
ecannon@psych.umass.edu

Reception: Monday 6 pm

Tuesday 9 am - 10:30 am
Learning Semantic Parsers: An Important but Under-Studied Problem
Raymond J. Mooney
Department of Computer Sciences
University of Texas at Austin
1 University Station C0500
Austin, TX 78712-0233
mooney@cs.utexas.edu

Semi-supervised Semantic Role Labeling
Cynthia A. Thompson
School of Computing, University of Utah
Salt Lake City, UT 84112
cindi@cs.utah.edu

Break: Tuesday 10:30 am - 11 am

Tuesday 11 am - 12:30 pm
A Cross Disciplinary Look at Statistics and Grounding in Human Lexical Learning
Harlan D. Harris and James S. Magnuson
Department of Psychology, Columbia University,
New York, NY 10027
{harlan,magnuson}@psych.columbia.edu
Comparing Different Optimality — Theoretic Learning Algorithms: The Case of Metrical Phonology
Diana Apoussidou and Paul Boersma
Institute of Phonetic Sciences
University of Amsterdam

Lunch: Tuesday 12:30 - 2:30

Tuesday 2:30 pm - 3:30 pm
Language Understanding in Cyc
Michael Witbrock
Cycorp, Inc., Suite 100
3721 Executive Center Drive
Austin, TX 78731

Break: Tuesday 2:30pm - 4pm

Tuesday 4 pm - 5:30 pm
The Significance of Errors to Parametric Models of Language Acquisition
Paula Buttery and Ted Briscoe
Natural Language & Information Processing Group
Computer Laboratory, University of Cambridge
JJ Thomson Avenue
Cambridge
CB3 0FD

Does English Need its Pronouns? Simulating the Effect of Pro-Drop on SVO Languages
Ezra Van Everbroeck, Maria Polinsky
Department of Linguistics, University of California, San Diego
Garrison Cottrell
Department of Computer Science & Engineering, University of California, San Diego

Plenary Session: Tuesday 6pm - 7:30pm

Wednesday 9 am - 10:30 am
Panel discussion

Break: Tuesday 10:30am - 11am

Wednesday 11 am - 12:30 pm
Panel discussion